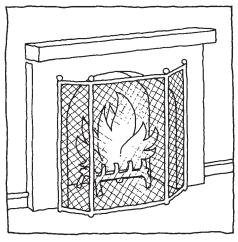
Risk Watch®: Unintentional Injuries includes classroom workbooks for grades kindergarten through six only. The PreK level does not include classroom workbooks. Other reproducibles included in the PreK teacher module are included on this CD.

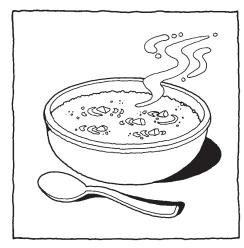
Risk Watch Wrist Watches RISK / / RISK / / RISK

Fire and Burn Prevention

"Don't Touch Hot Things" Worksheet



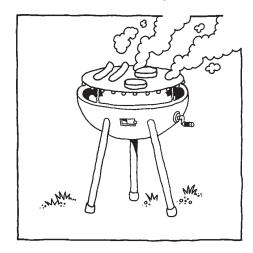
Fire in fireplace



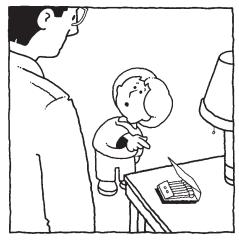
Bowl of soup



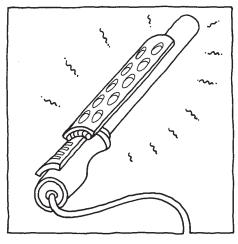
Snowman



Barbecue grill



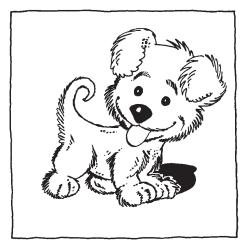
Matches



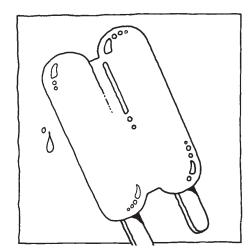
Curling iron

Fire and Burn Prevention

"Don't Touch Hot Things" Worksheet



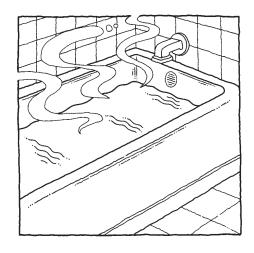
Puppy dog



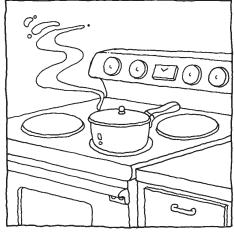
Ice cream bar



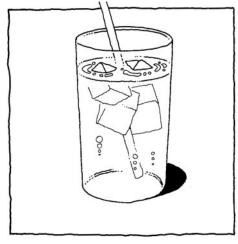
Steaming coffee



Bath water



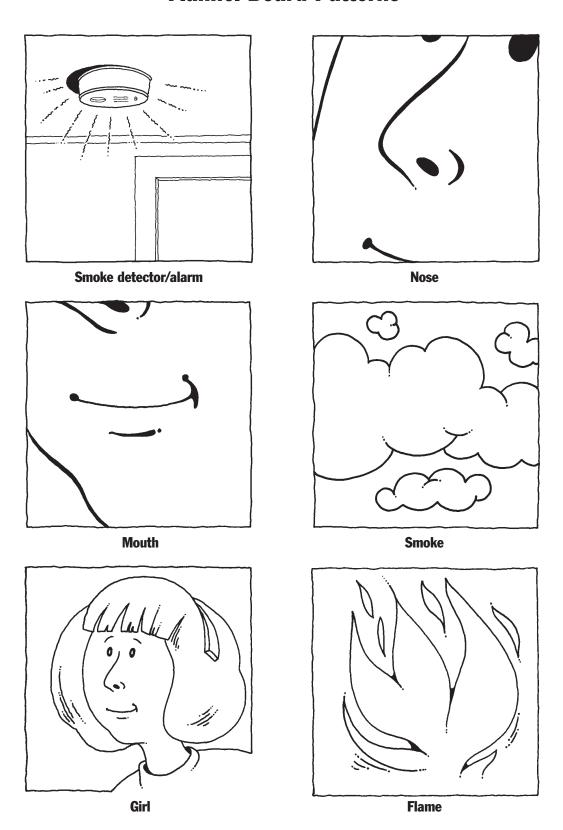
Food on the stove



Glass of ice water

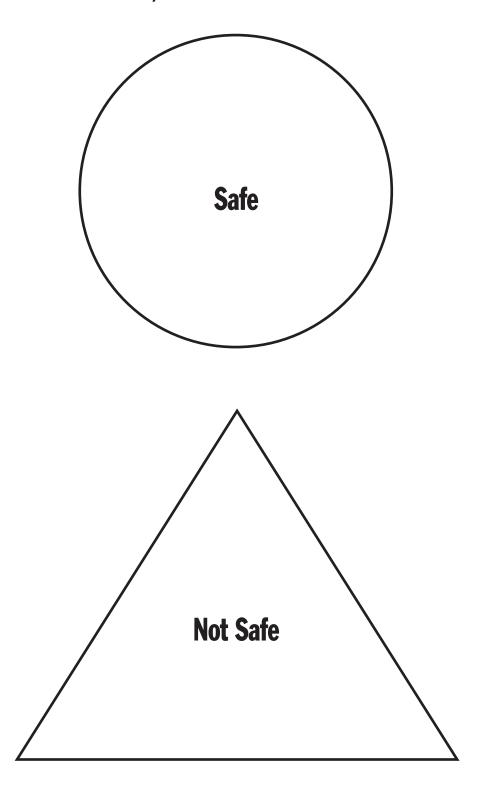
Fire and Burn Prevention

Flannel Board Patterns



Poison Prevention

Safe, Not Safe Worksheet



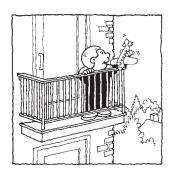
Falls Prevention

S is for Safety Worksheet

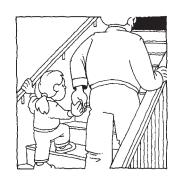






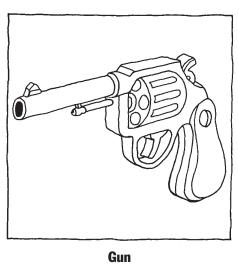


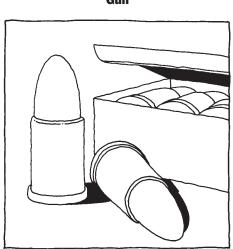


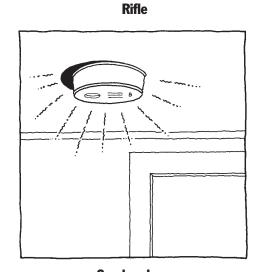


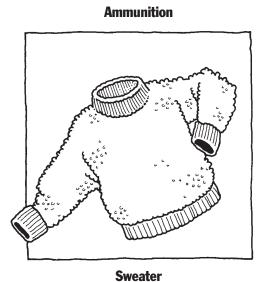
Firearms Injury Prevention

Tell a Grown-Up Worksheet











Teacher Instructions



Duplicate the *Risk Watch* knowledge test and work with children in small groups or individually. Ask a parent volunteer or teacher's aide to assist with administering the test. Have the children look at the two pictures for each question. Explain each picture. (Example: Point to the picture of a bathtub with steam, then point to the picture of a ball. Read the question corresponding to the pictures. Have the children draw a ring around the best answer.) Correct answers are *highlighted*.

1. Look at the two pictures. One picture shows a bathtub filled with water. One picture shows a ball. Which could be hot and hurt you?

(One picture shows a **bathtub filled with steaming water**, the second picture shows a ball.)

2. Look at the two pictures. The first picture shows a child giving the matches to the grown-up. The second picture shows a child telling a grown-up to put the matches away. If you found matches lying on a table, which picture shows the safest thing to do?

(One picture shows a child giving matches to a grown-up, the second picture shows a **child telling a grown-up about** the matches.)

3. Look at the two pictures. The first picture shows children still playing a game. The second picture shows children going out of the house. Which picture shows what you do if the smoke detector/alarm sounds?

(One picture shows two children playing in a home, the second picture shows the **children going out the front door.**)





4. Look at the pictures of the child riding a bike. Which picture shows a child riding safely?

(One picture shows a **child riding with a helmet**, one picture shows a child riding without a helmet.)

5. Look at the pictures of a child crossing the street. Which picture shows the child crossing the street safely?

(One picture shows a child crossing the street alone, one picture shows a child crossing the street at the crosswalk with a grown-up.)

6. Look at the pictures of a child riding in a car. Which picture shows the child riding safely?

(One picture shows a **child riding in a booster seat in the back seat**, one picture shows a child riding in the front seat without a safety belt.)

7. Look at the pictures of a child getting a drink. One picture shows a child drinking something from a bottle from under the kitchen sink. The second picture shows a child taking a drink from a grown-up. Which picture shows the safest way to get something to drink?

(One picture shows a child in front of a cabinet under the sink, lifting a bottle to his/her mouth, the second picture shows a **grown-up giving the child something to drink.**)

8. Look at the pictures of the children playing. Which picture shows children playing on the slide safely?

(One picture shows children taking turns on the





slide, the second picture shows several children trying to go down the slide at the same time.)

9. Look at the pictures of the child on an escalator. Which picture shows the child acting safely on the escalator?

(One picture shows a child holding on to a parent's leg, the second picture shows a **child holding on to the handrail** and parent's hand.)

10. Look at the pictures of the child dressed for a windy day. The first picture shows a child wearing a sweatshirt. The second picture shows a child wearing a sweatshirt with drawstrings around the neck. Which sweatshirt is the safest?

(One picture shows a **child wearing a sweatshirt without drawstrings**, the second picture shows a child wearing a sweatshirt with drawstrings.)

11. Look at the two pictures of a child eating. Which picture shows a child eating safely?

(One picture shows a **child seated at a table**, one picture shows a child walking while eating.)

12. Look at the two pictures. The first picture shows a child giving a gun to a grown-up. The second picture shows a child telling a grown-up about the gun. Which picture shows the safest thing to do?

(One picture shows a child handing a gun to a grown-up, one





picture shows a child telling a grown-up about the gun.)

13. Look at the two pictures. The first picture shows a child swimming at the beach. The second picture shows a child swimming at the beach with a grown-up. Which picture shows the safest thing to do?

(One picture of a child wearing a PFD playing in water at the beach, one picture shows a **child wearing a PFD playing** in water at the beach with a grown-up standing nearby.)

14. Look at the two pictures of children on a bus. Which picture shows the safest way to ride the bus?

(One picture shows a **child sitting in a seat**, the second picture shows a child standing on the seat.)



Questions

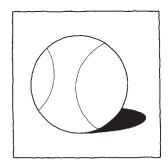


Name:

Draw a ring around the best answer.

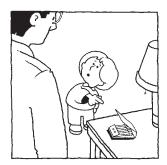
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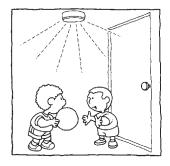




2.











4.



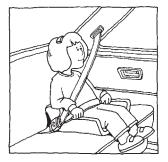


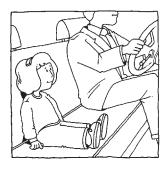
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6.











8.





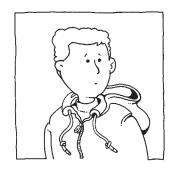
9.

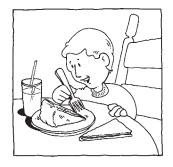




10.











12.

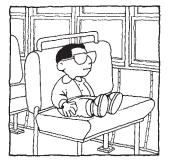


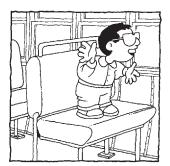


13.









Evaluation Instruments

Teacher's Name:	 Grade:
	•

Risk Watch® Test Scores

Summary Sheet



This form can be used to record student knowledge test scores before participating in the Risk Watch program. After studying all the risk areas, have students take the Knowledge Test again and record the test scores after the program. Converting the test scores to percents will help you calculate the overall class knowledge gain.

Student's Name	Number of Correct Answers before Program	Percentage of Correct Answers before Program	Number of Correct Answers after Program	Percentage of Correct Answers after Program
	Total Percentages:			
	Class Avorago			

Risk Watch® User Survey Form



Please duplicate this form for future submissions

Te want to know what you think of *Risk Watch*®. Use this User Survey Form to let us know how the program has worked in your classroom and ideas to make the program even better.

Name:
School:
Address:
City:
State/Province: Zip/Postal Code:
Grade Level:
What do you like about Risk Watch?
What do children and caregivers like about <i>Risk Watch</i> ?
· ·
What recommendations do you have to make the program better?
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If you have observed a positive change in the behavior of any of your students as a result of their participation in the *Risk Watch* program, please use the *Risk Watch* Success Incident Report Form to document it. Your class or student may be eligible to receive a certificate of recognition from NFPA!

Return completed form to:

NFPA, Public Education Division, 1 Batterymarch Park, P.O. Box 9101, Quincy, MA 02169-7471 Fax: (617)770-0200

Risk Watch® Success Incident Report



Please duplicate this form for future submissions

Watch Success" you tell us about.

We want to recognize students and others in your community who have put their Risk Watch* safety lessons into action. We'll mail a special commemorative certificate to your local hero for each documented "Risk Watch Save" or "Risk Watch Success" you tell us about.

A "Risk Watch Save" certificate will be presented to a person whose actions, learned as a direct result of participation in NFPA's *Risk Watch* program, have resulted in the preservation of human life, or whose positive intervention has prevented or minimized a potentially life-threatening situation. (Examples: Nominee followed a pre-established escape plan and survived a home fire, survived a motor vehicle collision through the proper use of safety belts or a child restraint seat, avoided severe head injury in an actual bicycle incident by wearing a bike helmet; and so forth.)

A "Risk Watch Success" certificate will be presented to a person whose actions, learned as a direct result of participation in NFPA's Risk Watch program, have reduced the danger of a potentially harmful situation. (Examples: Nominee persuaded caregiver to install a smoke alarm or practice a home fire drill; convinced a friend to wear a bicycle helmet or safety belt; told a responsible adult that he or she had found matches, poison, ammunition, or a gun; and so forth.)

In order for NFPA to issue a certificate in a timely fashion, please be as detailed as possible when completing this form.

ıbmitted by:
chool or organization:
ddress:
elephone number:
ax number:
-mail:



NFPA will review the information provided on the *Risk Watch* Success Incident Report and determine the viability of the incident. Successes and Saves will be acknowledged with a certificate of commendation signed by the President of NFPA. The certificate will be sent to the person listed below for presentation to the individual who performed the safe behavior. Please specify contact name, complete address, and telephone number for NFPA to send the certificate.

When will the certificate be presented?	

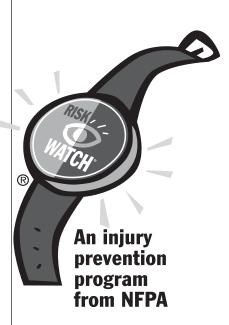
continued...

Risk Watch® Success Incident Report



continued...

Who performed the Risk Watch behavior?
Age of individual at the time of the incident: Grade:
Name and ages of all children involved:
Date of incident:
City/town where the incident occurred:
Exact location where incident took place:
In the event of a "Save," NFPA will contact the child's family, please include the family's home phone number in your initial report:
Name of teacher who taught the individual the Risk Watch behavior:
When was Risk Watch first implemented in the classroom?
When was Risk Watch first implemented in the community?
Please indicate the risk area involved with this incident (check box): Motor Vehicle Safety
☐ Fire and Burn Prevention
☐ Choking, Suffocation, and Strangulation Prevention
☐ Poisoning Prevention
☐ Falls Prevention
☐ Firearms Injury Prevention
☐ Bike and Pedestrian Safety
☐ Water Safety



Please write a detailed summary of the incident, spelling out exactly what happened and what steps were taken by each person involved in the incident. Also explain how the child's action(s) positively impacted his/her safety and that of others. Attach documentation such as a newspaper article or incident report, if available.

Return completed form to:

NFPA, Public Education Division, 1 Batterymarch Park, Quincy, MA 02169-7471

Risk Watch®Diploma



NFPA recognizes

as an official Risk Watcher.

DATE

T E A C H E R